

## **Appendix E**

### **Behaviour Intervention Service (£453k)**

The Behaviour Intervention Service (BIS) provides a wide range of targeted interventions delivered by a team of specialists to individual children, groups of children (e.g. whole class, year group) as well as staff. We offer a bespoke approach to delivering interventions that are based on diagnostic evidence and our observational, analytical and evaluative work in schools is key in devising strategies that ensure that schools develop the in-house expertise to meet the needs of challenging children. BIS also provides a central role in the often difficult transitions between provisions, for example supporting school to Alternative Provision or managed moves between schools, ensuring a personalised and specialist intervention for maximum success.

In response to an allocation from CAF, our practitioners will observe students in a range of settings across the school day. Following key observations specialised plans are developed, identifying triggers and strategies to address the child's needs, which provides the evidence for intervention provision mapping within schools. BIS also uses time in schools to identify similar patterns of behaviour in classroom environments, as well as in other settings around the school, providing a holistic assessment of behaviour and safety. In order to work as preventatively as possible, our practitioners use a teacher coaching model, supporting wider classroom practice and group dynamics. We use a teaching advisor, to provide specialist coaching to individual teachers, especially NQT's supporting the schools CPD programme. Depending on need, we will spend a significant amount of time (e.g. 1 day per week) working with individuals and groups of students, providing cohesive working across agencies. One of our key aims is to build capacity in schools to reduce the number of fixed-term and permanent exclusions. An example of these programmes includes training sessions of specialist HLTA support for children at serious risk of exclusion.

The Behaviour Intervention Service also offers tailored packages for schools, supporting individual teachers or support staff, groups of staff or whole staff teams. Our training packages are evidence based and meet standards outlined by the DfE and OFSTED and we support the capacity for schools to manage the most challenging pupils with the staff resources that they currently have. This in turn crucially increases staff confidence and allows the reduction of stress. Therefore, the team provides excellent value when compared to private providers for similar training programmes.

#### **Training provided by BIS**

We offer a wide training menu to schools. Training whole school INSET, also groups of teachers, NQTs, TAs and SMSAs led by the Head teacher's requirements.

- Positive Behaviour Management for teachers, including NQT support via CPD programme to assist teaching staff in developing understanding of the motivations behind children's challenging behaviour
- Positive Lunchtimes – a specific training for SMSAs in-line with the new OFSTED framework
- 'Safety and Behaviour' and the new OFSTED framework
- Behaviour Management training especially for TAs and LSA's
- Team Teach: de-escalation and positive handling certificated course.
- Devise bespoke training in response to a schools OFSTED inspection.
- Programmes/workshops that promote better social skills, emotional regulation and relate to the PSHE curriculum.

#### Synopsis of intervention

Number of children BIS has worked through CAF and SEN panel referral since Sept 11	174
Totals number of primary's BIS has supported	42
Total number of secondary schools BIS has supported	12
Total number of training sessions offered Sept 2011 –Sept 2012	47
Number of children that we are named on statements for advice/monitoring/attending Annual Reviews	96